



Training	Description	Dates	Time	Location/Format	Follow- Up/Support	Targeted Audience

Practitioners learn strategies to build healthy

Learn how to engage and empower families through formal and informal strategies that help families develop solutions to their own problems. Participants will learn and create restorative protocols helpful to anyone working with families, including community liaisons, social workers, educators, school resource officers and others.	October 10, 2020  December 23, 2020  January 30, 2021  June 9, 2021	8-12	Climate and Culture Coordinator and Specialists.	Participants who have completed Introduction to Restorative Practices/Using Circles Effectively  Priority to current PBIS School Sites

In this workshop, participants will review important research findings about unconscious racial bias, its effects on our decisions and actions, and examine how these biases become embedded in our organizations and institutions. Participants will consider the ways in which unconscious racial biases effect outcomes in education – and specifically in school discipline. Finally, participants will explore strategies for first acknowledging and then reducing levels of implicit bias and discuss how we can adopt these to reduce racial inequality and bias in specific settings.

October 24, 2020 December 5, 2020 March 13, 2021 Virtual Training

8-12

Conduct follow-up sessions with trained personnel and other staff in the identification of implicit biases affecting site discipline decisions.

All Staff

Tier I Training-New PBIS Schools

Almond

Introduces PBIS Tier 1 as a framework for creating a school-wide system that encourages positive behavior, provides a safe environment, and is inclusive of all students. Includes the "why, what, and how" of PBIS in both a traditional and virtual environment.

TD 1: 12-8-20 & 12-10-20
TD 2: 12-15-20 & 12-17-20
TD 3: 1-12-21 & 1-14-21
TD 4: 1-19-21 & 1-22-

CD 1 & 2: TBD by

21

Southridge			
	TD 1: 2-17-21 & 2-24- 21 TD 2: 3-2-21 & 3-4- 21 TD 3: 3-9-21 & 3-11- 21 TD 4: 3-16-21 & 3- 18-21		
	CD 1 & 2: TBD by individual Districts		

Revised July 30, 2020